

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

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| Department or Subject: | Wood Shop (WDEXP) |
| Teacher(s): | Drever |
| School Year: | 2016-2017 |

Objectives:

Working in the Wood Shop is intended to broaden and enhance the student's professional and personal skills. They will learn safety procedures, organization, planning and execution of short term and long term projects, cooperation with others, and knowledge of woodworking tools/machines. Furthermore, through an application of strict work ethics, they can and will develop self-respect, maturity, and a confidence that comes with fine workmanship and concrete success. Finally, they are expected to plan and complete a number of woodworking projects, both individually and in teams, that they choose, or is provided by the instructor, depending on their level of experience.

| Term 1 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>Students will gain knowledge and skills in working safely and efficiently with a variety of hand and power tools. Students will learn safety procedures, organization, planning of short term and long term projects, cooperation with others, and knowledge of woodworking tools/machines</p> | <ul style="list-style-type: none"> • Safety Test • Evaluation Situation • Project(s) | <ul style="list-style-type: none"> • Beginning of term • End of Term |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> | <p><i>Other Pertinent Information (e.g., topics to be covered)</i></p> <ul style="list-style-type: none"> • Technical Drawing • Planning and Procedure | |

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| <ul style="list-style-type: none"> • Website • Report Cards | <ul style="list-style-type: none"> • Milling and Machining • Joinery • Assembly • Finishing |
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| Term 2 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>Students will continue to gain knowledge and skills in working safely and efficiently with a variety of hand and power tools. Emphasis will be placed on planning and execution of various short and long term woodworking projects.</p> | <ul style="list-style-type: none"> • Evaluation Situation • Projects | <ul style="list-style-type: none"> • Midterm • End of term |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> • Website • Report Cards | <p><i>Other Pertinent Information (e.g., topics to be covered)</i></p> <ul style="list-style-type: none"> • Technical Drawing • Planning and Procedure • Milling and Machining • Joinery • Assembly • Finishing | |

| Term 3 (60%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>Students will continue to gain knowledge and skills in working safely and efficiently with a variety of hand and power tools. Emphasis will be placed on design, planning and execution of various short and long term woodworking projects.</p> | <ul style="list-style-type: none"> • Evaluation Situation • Final Project | <ul style="list-style-type: none"> • Midterm • End of term |

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| <i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i> | <i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i> | <i>Other Pertinent Information (e.g., topics to be covered)</i> |
| <ul style="list-style-type: none"> • Website • Report Card | <ul style="list-style-type: none"> • Portfolio | <ul style="list-style-type: none"> • Technical Drawing • Planning and Procedure • Milling and Machining • Joinery • Assembly • Finishing |