

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Secondary 5 Philosophy
Teacher(s):	Robert Green
School Year:	2016-2017

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • Competency 1 - Demonstrates an understanding of philosophical principles and concepts 	Evaluations may include: <ul style="list-style-type: none"> • Tests and quizzes • Projects • Oral presentations • Dramatic presentations • Class participation 	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report cards) Teachers may communicate with parents: <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	Other Pertinent Information The aim of this course is to expose students to a wide range of the 'big questions' in philosophy and to encourage them to explore and think critically about the various answers that have been proposed by different philosophers.	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • Competency 1 - Demonstrates an understanding of philosophical principles and concepts 	Evaluations may include: <ul style="list-style-type: none"> • Tests, quizzes and exams • Projects • Oral presentations • Dramatic presentations • Class participation 	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report cards) Teachers may communicate with parents: <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails 	Other Pertinent Information The aim of this course is to expose students to a wide range of the 'big questions' in philosophy and to encourage them to explore and think critically about the various answers that have been proposed by different philosophers.	

• Phone calls	
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Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • Competency 1 - Demonstrates an understanding of philosophical principles and concepts 	Evaluations may include: <ul style="list-style-type: none"> • Tests, quizzes and exams • Projects • Oral presentations • Dramatic presentations • Class participation 	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)	Other Pertinent Information The aim of this course is to expose students to a wide range of the 'big questions' in philosophy and to encourage them to explore and think critically about the various answers that have been proposed by different philosophers.
Teachers may communicate with parents: <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	No year end exam.	

Additional Information / Specifications (e.g., materials required):

Material Required:

- Binder with loose-leaf
- A pen, pencil, and set of coloured pencils
- Memory stick for saving digital work