

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Ethics and Religious Culture (5)
Teacher(s):	Ms Jafralie
School Year:	2016-2017

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Questions about Justice</p> <p>Sec V: C#1</p> <p>Reflects on Ethical Questions</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Projects <input type="checkbox"/> Oral presentations <input type="checkbox"/> Reflective persuasive essays <input type="checkbox"/> Art collages <input type="checkbox"/> Dramatic presentations <input type="checkbox"/> Video production 	<p>Assessments are usually assigned throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p>	<p><i>Other Pertinent Information</i></p> <p>Student' participation is assessed within each competency. Students will also need exercise books, and a pocket folder.</p> <p>During the course of this year, some topics and materials may be sensitive, controversial and delicate. Please be reassured that we take in consideration you and your child's needs. If there are any concerns in regards to participation and/or the material; parents can withdraw their child's participation from an activity at any time.</p> <p>Parents will be notified in writing of upcoming sensitive topics and how they will be approached in class. Parents will be asked to return the form should they have objection to their child's participation.</p> <p>Thematic Subject: Questions about Justice Topics include but not limited to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mental Health <input type="checkbox"/> Conflicts in the World and Extremism <input type="checkbox"/> Protest <input type="checkbox"/> Racism and young people <input type="checkbox"/> Teenage Boundaries 	
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> <input type="checkbox"/> School notes <input type="checkbox"/> Website <input type="checkbox"/> Agenda notes <input type="checkbox"/> Report cards <input type="checkbox"/> Emails <input type="checkbox"/> Phone calls 		

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
Religious Experience Sec V: C#2 Demonstrates an Understanding of the Phenomenon of Religion	Some evaluations may include: <ul style="list-style-type: none"> <input type="checkbox"/> Projects <input type="checkbox"/> Oral presentations <input type="checkbox"/> Reflective persuasive essays <input type="checkbox"/> Art collages <input type="checkbox"/> Dramatic presentations <input type="checkbox"/> Video production 	Assessments are usually assigned throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report cards) Teachers may communicate with parents: <ul style="list-style-type: none"> <input type="checkbox"/> School notes <input type="checkbox"/> Website <input type="checkbox"/> Agenda notes <input type="checkbox"/> Report cards <input type="checkbox"/> Emails <input type="checkbox"/> Phone calls 	Other Pertinent Information Student' participation is assessed within each competency. Students will also need exercise books, and a pocket folder. During the course of this year, some topics and materials may be sensitive, controversial and delicate. Please be reassured that we take in consideration you and your child's needs. If there are any concerns in regards to participation and/or the material; parents can withdraw their child's participation from an activity at any time. Parents will be notified in writing of upcoming sensitive topics and how they will be approached in class. Parents will be asked to return the form should they have objection to their child's participation. Thematic Subject: Religious Experience Topics include but not limited to: <ul style="list-style-type: none"> <input type="checkbox"/> Beliefs <input type="checkbox"/> After life <input type="checkbox"/> Pilgrimage <input type="checkbox"/> Doubt <input type="checkbox"/> Tragedy <input type="checkbox"/> Religious Conflicts 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Religious Influences on Art and Culture and Tolerance Sec V: C#1, 2 Reflects on Ethical Questions Demonstrates an Understanding of the Phenomenon of Religion	Some evaluations may include: <ul style="list-style-type: none"> <input type="checkbox"/> Projects <input type="checkbox"/> Oral presentations <input type="checkbox"/> Reflective persuasive essays <input type="checkbox"/> Art collages <input type="checkbox"/> Dramatic presentations <input type="checkbox"/> Video production 	Assessments are usually assigned throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>

<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> <input type="checkbox"/> School notes <input type="checkbox"/> Website <input type="checkbox"/> Agenda notes <input type="checkbox"/> Report cards <input type="checkbox"/> Emails <input type="checkbox"/> Phone calls 	<p>No compulsory or complementary exam.</p>	<p>Student' participation is assessed within each competency. Students will also need exercise books, and a pocket folder.</p> <p>During the course of this year, some topics and materials may be sensitive, controversial and delicate. Please be reassured that we take in consideration you and your child's needs. If there are any concerns in regards to participation and/or the material; parents can withdraw their child's participation from an activity at any time.</p> <p>Parents will be notified in writing of upcoming sensitive topics and how they will be approached in class. Parents will be asked to return the form should they have objection to their child's participation.</p> <p>Thematic Subject: Religious Influences on Art and Culture and Tolerance</p> <p>Topics include but not limited to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Interreligious Fashion Show <input type="checkbox"/> Song Creation <input type="checkbox"/> Songs that represent the world
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Draft of paragraph to insert in the document to be sent to parents:

Ethics and Religious culture (Éthique et culture religieuse) is a course taught in all elementary and high schools in Quebec. The aim of the subject is to adopt a descriptive approach to the religious heritage of Quebec. The program's twin paramount principles are: 1) Recognition of others and 2) Pursuit of the Common Good. The ERC course will also promote a “culture of dialogue” among students. It is a program that offers students, from all backgrounds, the tools necessary to better comprehend our society and its cultural and religious heritage.

