

# Westmount High School

## STANDARDS & PROCEDURES WORKSHEET

<b>Department or Subject:</b>	<b>English Language Arts Cycle Two Year Three</b>
<b>Teacher(s):</b>	<b>M Phelan, K Sipos, R Ruddick, F Patterson, C Barnes, V Beebe</b>
<b>School Year:</b>	<b>2016-2017</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><b>Competency 1</b> <i>Uses Language/talk to communicate and to learn</i></p> <p><b>and/or</b></p> <p><b>Competency 2</b> <i>Reads and listens to written, spoken and media text)</i></p> <p><b>and/or</b></p> <p><b>Competency 3</b> <i>Produces texts for personal and social purposes</i></p>	<p>May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences</p> <hr/> <p>May include <i>Language Power</i> exercises, quizzes, &amp; tests; responses to literature; quizzes and tests on literature; homework</p> <hr/> <p>May include journal writing; short stories; poems; monologue; script; expository, persuasive, literary essays; opinion articles; computer-based texts; video/photography; homework</p>	<p>Sequence of course material and evaluation methods determined by each teacher on an individual basis</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i></p>	
<p>Agenda Web Postings Report card</p>		

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<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><b>Competency 1</b> <i>Uses Language/talk to communicate and to learn</i></p> <p><b>and/or</b></p> <p><b>Competency 2</b> <i>Reads and listens to written, spoken and media text)</i></p> <p><b>and/or</b></p> <p><b>Competency 3</b> <i>Produces texts for personal and social purposes</i></p>	<p>May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences</p> <hr/> <p>May include <i>Language Power</i> exercises, quizzes, &amp; tests; responses to literature; quizzes and tests on literature; homework</p> <hr/> <p>May include journal writing; short stories; poems; monologue; script; expository, persuasive, literary essays; opinion articles; computer-based texts; video/photography; homework</p>	<p>Sequence of course material and evaluation methods determined by each teacher on an individual basis</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i> Midterm exams evaluate Competency 2 and 3, counting for 40% of students' Term 2 grades in Competency 2 and 3.</p>	
<p>Agenda Web Postings Report card</p>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><b>Competency 1</b> <i>Uses Language/talk to communicate and to learn</i></p> <p><b>and/or</b></p> <p><b>Competency 2</b> <i>Reads and listens to written, spoken and media text)</i></p> <p><b>and/or</b></p> <p><b>Competency 3</b> <i>Produces texts for personal and social purposes</i></p>	<p>May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences</p> <hr/> <p>May include <i>Language Power</i> exercises, quizzes, &amp; tests; responses to literature; quizzes and tests on literature; homework</p> <hr/> <p>May include journal writing; short stories; poems; monologue; script; expository, persuasive, literary essays; opinion articles; computer-based texts; video/photography; homework</p>	<p>Sequence of course material and evaluation methods determined by each teacher on an individual basis</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
<p>Agenda Web Postings Report card</p>	<p>Ministry exams evaluate Competency 2 and 3, counting for 50% of students' final grades in Competency 2 and 3.</p>	

**Additional Information / Specifications (e.g., materials required):**

*Language Power* workbook