

# Westmount High School

## STANDARDS & PROCEDURES WORKSHEET

<b>Department or Subject:</b>	Ecological Choices, Health & the Outdoors
<b>Teacher(s):</b>	Ms. Kleihauer
<b>School Year:</b>	2016 - 2017

<b>Term 1 (20%)</b>		
<b><i>Competencies Targeted</i></b>	<b><i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i></b>	<b><i>General Timeline (e.g., end of term, midterm, etc.)</i></b>
<p><b>Competency 1 – To understand local ecological issues and their global significance.</b></p> <p><b>Competency 2 To adopt and develop safe and respectful life skills.</b></p>	<p>Daily Participation</p> <p>Performance Evaluation for Orienteering, Knot Tying, Field Trips &amp; Environmental Projects.</p> <p>Environmental Stewardship Project &amp; Presentation</p> <p>Nature Journal</p>	<p>The evaluation will be ongoing and based heavily on participation in class, field trips and environmental action.</p> <p>ECHO students will play an active role in their school community and it is important that they are positive role models within Westmount High School and the community at large.</p>
<b><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></b>	<b><i>Other Pertinent Information</i></b>	<b><i>Materials Required</i></b>
<p>Website</p> <p>Progress reports</p> <p>Report cards</p> <p>Emails</p> <p>Student Agendas</p> <p>Phone Calls</p>	<p>Safe Participation</p> <p>Wilderness Skills</p> <p>Environmental Awareness</p> <p>First Aid Basics</p> <p>Problem Solving Skills</p> <p>Cooking Basics</p> <p>Group Dynamics</p> <p>Positive Self Image &amp; Confidence Building</p> <p>Inclusion</p> <p>Communication Skills</p> <p>Trust</p>	<p>ECHO Textbook (rope)</p> <p>Whistle</p> <p>Recycled Notebook</p> <p>Proper gear for the outdoors (when necessary)</p> <p>Individual Required Medication (ex. asthma inhaler, knee brace, EpiPen etc.)</p>

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<p><b>Competency 1 – To understand local ecological issues and their global significance.</b></p> <p><b>Competency 2 To adopt and develop safe and respectful life skills.</b></p>	<p>Daily Participation</p> <p>Performance Evaluation for Cooking Classes and Wilderness Skills.</p> <p>Environmental Stewardship</p> <p>Nature Journal</p>	<p>The evaluation will be ongoing and based heavily on participation in class, field trips and environmental action within the school.</p> <p>ECHO students will play an active role in their school community and it is important that they are positive role models within Westmount High School and the community at large.</p>
<b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b>	<b>Other Pertinent Information</b>	<b>Materials Required</b>
<p>Website Progress reports Report cards Emails Student Agendas Phone Calls</p>	<p>Safe Participation Wilderness Skills Environmental Awareness First Aid Basics Problem Solving Skills Cooking Basics Group Dynamics Positive Self Image &amp; Confidence Building Inclusion Communication Skills Trust</p>	<p>ECHO Textbook (rope)</p> <p>Whistle</p> <p>Recycled Notebook</p> <p>Proper gear for the outdoors (when necessary)</p> <p>Individual Required Medication (ex. asthma inhaler, knee brace, EpiPen etc.)</p>

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><b>Competency 1 – To understand local ecological issues and their global significance.</b></p> <p><b>Competency 2 To adopt and develop safe and respectful life skills.</b></p>	<p>Daily Participation</p> <p>Performance Evaluation for Cooking Classes and Wilderness Skills.</p> <p>Environmental Stewardship</p> <p>Nature Journal</p> <p>Life Skill Project</p>	<p>The evaluation will be ongoing and based heavily on participation in class, field trips and environmental action within the school.</p> <p>ECHO students will play an active role in their school community and it is important that they are positive role models within Westmount High School and the community at large.</p>
<b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b>	<b>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</b>	<b>Other Pertinent Information</b>
<p>Website</p> <p>Progress reports</p> <p>Report cards</p> <p>Emails</p> <p>Student Agendas</p> <p>Phone Calls</p>	<p>End of the Year Exam</p>	<p>Safe Participation</p> <p>Wilderness Skills</p> <p>Environmental Awareness</p> <p>First Aid Basics</p> <p>Problem Solving Skills</p> <p>Cooking Skills</p> <p>Group Dynamics</p> <p>Positive Self Image &amp; Confidence Building</p> <p>Inclusion</p> <p>Communication Skills</p> <p>Trust</p>