

# Westmount High School

## STANDARDS & PROCEDURES WORKSHEET

<b>Department or Subject:</b>	<b>Secondary 5 – The Contemporary World</b>
<b>Teacher(s):</b>	<b>M. Bouvy, C. Clabrough, R. Green</b>
<b>School Year:</b>	<b>2016-2017</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<ul style="list-style-type: none"> <li>• <b>Competency 1</b> – Interprets a contemporary world problem</li> <li>• <b>Competency 2</b> – Takes a position on a contemporary world issue</li> </ul>	Evaluations may include: <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Workbook exercises</li> <li>• Projects</li> <li>• Analysis of visual or written documents</li> <li>• Oral presentations</li> <li>• Dramatic presentations</li> <li>• Class participation</li> </ul>	All competencies will be evaluated by the end of term
<b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b>  Teachers may communicate with parents: <ul style="list-style-type: none"> <li>• School notes</li> <li>• Website</li> <li>• Agenda notes</li> <li>• Report cards</li> <li>• Emails</li> <li>• Phone calls</li> </ul>	<b>Other Pertinent Information</b>  The course is designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP).  These competencies will be developed by exploring the historical evolution of various contemporary world issues related to the following five themes: <ul style="list-style-type: none"> <li>• Environment</li> <li>• Population</li> <li>• Power</li> <li>• Wealth</li> <li>• Tensions and conflicts</li> </ul>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<ul style="list-style-type: none"> <li>• <b>Competency 1</b> – Interprets a contemporary world problem</li> <li>• <b>Competency 2</b> – Takes a position on a contemporary world issue</li> </ul>	Evaluations may include: <ul style="list-style-type: none"> <li>• Tests, quizzes and exams</li> <li>• Workbook exercises</li> <li>• Projects</li> <li>• Analysis of visual or written documents</li> <li>• Oral presentations</li> <li>• Dramatic</li> </ul>	All competencies will be evaluated by the end of term

	<p>presentations</p> <ul style="list-style-type: none"> <li>• Class participation</li> </ul>	
<p><b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b></p> <p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> <li>• School notes</li> <li>• Website</li> <li>• Agenda notes</li> <li>• Report cards</li> <li>• Emails</li> <li>• Phone calls</li> </ul>	<p><b>Other Pertinent Information</b></p> <p>The course is designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP).</p> <p>These competencies will be developed by exploring the historical evolution of various contemporary world issues related to the following five themes:</p> <ul style="list-style-type: none"> <li>• Environment</li> <li>• Population</li> <li>• Power</li> <li>• Wealth</li> <li>• Tensions and conflicts</li> </ul>	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<ul style="list-style-type: none"> <li>• <b>Competency 1</b> – Interprets a contemporary world problem</li> <li>• <b>Competency 2</b> – Takes a position on a contemporary world issue</li> </ul>	<p>Evaluations may include:</p> <ul style="list-style-type: none"> <li>• Tests, quizzes and exams</li> <li>• Workbook exercises</li> <li>• Projects</li> <li>• Analysis of visual or written documents</li> <li>• Oral presentations</li> <li>• Dramatic presentations</li> <li>• Class participation</li> </ul>	<p>All competencies will be evaluated by the end of term</p>
<p><b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b></p>	<p><b>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</b></p>	<p><b>Other Pertinent Information</b></p> <p>The course is designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP).</p> <p>These competencies will be developed by exploring the historical evolution of various contemporary world issues related to the following five themes:</p> <ul style="list-style-type: none"> <li>• Environment</li> <li>• Population</li> <li>• Power</li> <li>• Wealth</li> <li>• Tensions and conflicts</li> </ul>
<p>Teachers may communicate with parents:</p>	<p>year end exam</p>	

<ul style="list-style-type: none"><li>• School notes</li><li>• Website</li><li>• Agenda notes</li><li>• Report cards</li><li>• Emails</li><li>• Phone calls</li></ul>		
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***Additional Information / Specifications (e.g., materials required):***

**Material Required:**

- Binder with loose-leaf and/or Hilroy notebook
- A pen, pencil, and set of coloured pencils
- Memory stick for saving digital work
- Workbook may be required