

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Secondary 5 – The Contemporary World
Teacher(s):	M. Bouvy, C. Clabrough, R. Green
School Year:	2016-2017

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • Competency 1 – Interprets a contemporary world problem • Competency 2 – Takes a position on a contemporary world issue 	Evaluations may include: <ul style="list-style-type: none"> • Tests and quizzes • Workbook exercises • Projects • Analysis of visual or written documents • Oral presentations • Dramatic presentations • Class participation 	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report cards) Teachers may communicate with parents: <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	Other Pertinent Information The course is designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP). These competencies will be developed by exploring the historical evolution of various contemporary world issues related to the following five themes: <ul style="list-style-type: none"> • Environment • Population • Power • Wealth • Tensions and conflicts 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • Competency 1 – Interprets a contemporary world problem • Competency 2 – Takes a position on a contemporary world issue 	Evaluations may include: <ul style="list-style-type: none"> • Tests, quizzes and exams • Workbook exercises • Projects • Analysis of visual or written documents • Oral presentations • Dramatic 	All competencies will be evaluated by the end of term

	<p>presentations</p> <ul style="list-style-type: none"> • Class participation 	
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p> <p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	<p>Other Pertinent Information</p> <p>The course is designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP).</p> <p>These competencies will be developed by exploring the historical evolution of various contemporary world issues related to the following five themes:</p> <ul style="list-style-type: none"> • Environment • Population • Power • Wealth • Tensions and conflicts 	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • Competency 1 – Interprets a contemporary world problem • Competency 2 – Takes a position on a contemporary world issue 	<p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests, quizzes and exams • Workbook exercises • Projects • Analysis of visual or written documents • Oral presentations • Dramatic presentations • Class participation 	<p>All competencies will be evaluated by the end of term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p>	<p>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</p>	<p>Other Pertinent Information</p> <p>The course is designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP).</p> <p>These competencies will be developed by exploring the historical evolution of various contemporary world issues related to the following five themes:</p> <ul style="list-style-type: none"> • Environment • Population • Power • Wealth • Tensions and conflicts
<p>Teachers may communicate with parents:</p>	<p>year end exam</p>	

<ul style="list-style-type: none">• School notes• Website• Agenda notes• Report cards• Emails• Phone calls		
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Additional Information / Specifications (e.g., materials required):

Material Required:

- Binder with loose-leaf and/or Hilroy notebook
- A pen, pencil, and set of coloured pencils
- Memory stick for saving digital work
- Workbook may be required