

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	AP Psychology
Teacher(s):	Christina Drakopoulos
School Year:	2016-2017

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<input type="checkbox"/> Competency 1 – Examines the connection between psychology and everyday behaviour <input type="checkbox"/> Competency 2 – Explains psychological phenomena using scientific language <input type="checkbox"/> Competency 3 - Develops his/her critical thinking skills through the study of psychology	Evaluations may include: <ul style="list-style-type: none"> <input type="checkbox"/> Reading Quizzes <input type="checkbox"/> Vocabulary Assignments <input type="checkbox"/> Tests <input type="checkbox"/> Exams <input type="checkbox"/> Projects 	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report cards) Teachers may communicate with parents: <ul style="list-style-type: none"> <input type="checkbox"/> School notes <input type="checkbox"/> Website <input type="checkbox"/> Agenda notes <input type="checkbox"/> Report cards <input type="checkbox"/> Emails <input type="checkbox"/> Phone calls 	Other Pertinent Information This course is intended to provide students with an engaging overview of the field of psychology and to spark their interest in further study. Specifically the course is designed to facilitate development in the subject-specific competencies and prepare students who may wish to write the AP exam.	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<input type="checkbox"/> Competency 1 – Examines the connection between psychology and everyday behaviour <input type="checkbox"/> Competency 2 – Explains psychological phenomena using scientific language <input type="checkbox"/> Competency 3 - Develops his/her critical thinking skills through the study of psychology	Evaluations may include: <ul style="list-style-type: none"> <input type="checkbox"/> Reading Quizzes <input type="checkbox"/> Vocabulary Assignments <input type="checkbox"/> Tests <input type="checkbox"/> Exams <input type="checkbox"/> Projects 	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	Other Pertinent Information This course is intended to provide students with an engaging overview of the field of psychology and to spark their interest in	

Teachers may communicate with parents: <ul style="list-style-type: none"> <input type="checkbox"/> School notes <input type="checkbox"/> Website <input type="checkbox"/> Agenda notes <input type="checkbox"/> Report cards <input type="checkbox"/> Emails <input type="checkbox"/> Phone calls 	further study. Specifically the course is designed to facilitate development in the subject-specific competencies and prepare students who may wish to write the AP exam.
---	---

Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> <input type="checkbox"/> Competency 1 – Examines the connection between psychology and everyday behaviour <input type="checkbox"/> Competency 2 – Explains psychological phenomena using scientific language <input type="checkbox"/> Competency 3 - Develops his/her critical thinking skills through the study of psychology 	Evaluations may include: <ul style="list-style-type: none"> <input type="checkbox"/> Reading Quizzes <input type="checkbox"/> Vocabulary Assignments <input type="checkbox"/> Tests <input type="checkbox"/> Exams <input type="checkbox"/> Projects 	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)	Other Pertinent Information This course is intended to provide students with an engaging overview of the field of psychology and to spark their interest in further study. Specifically the course is designed to facilitate development in the subject-specific competencies and prepare students who may wish to write the AP exam.
Teachers may communicate with parents: <ul style="list-style-type: none"> <input type="checkbox"/> School notes <input type="checkbox"/> Website <input type="checkbox"/> Agenda notes <input type="checkbox"/> Report cards <input type="checkbox"/> Emails <input type="checkbox"/> Phone calls 	Year end exam. Students also have the opportunity of writing the uniform AP exam in May.	

Additional Information / Specifications (e.g., materials required):

Material Required: <ul style="list-style-type: none"> - Binder with loose-leaf - 3 dividers (Notes/Assignments/Tests) - A pen, pencil, and set of coloured pencils
--