

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Mathematics 426 Science (Including Grade 9 AP)
Teacher(s):	G. Conforti, M. Zehavi
School Year:	2016-2017

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 2 – Uses mathematical reasoning	May include but not limited to: <ul style="list-style-type: none"> • Tests • Quizzes (in class & online) • Assignments • Situational Problems 	<u>On average:</u> 1-2 tests per chapter 1-3 Quizzes per chapter Assignments vary
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>	
Progress Report Report Card	<i>Topics:</i> <i>From Correlation to Modeling Equivalence in Geometry and Algebra</i>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1 – Solves a situational problem Competency 2 – Uses mathematical reasoning	May include but not limited to: <ul style="list-style-type: none"> • Tests • Quizzes (in class & online) • EMSB Mid-Year Exam • Assignments • Situational Problems 	<u>On average:</u> 1-2 tests per chapter 1-3 Quizzes per chapter Assignments vary
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>	
Report Card	<i>Topics:</i> <i>Quadratic Functions and Trajectories Modeling with Functions</i>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1 – Solves a situational problem Competency 2 – Uses mathematical reasoning	May include but not limited to: <ul style="list-style-type: none"> • Tests • Quizzes (in class & online) • Assignments • Situational Problems 	<u>On average:</u> 1-2 tests per chapter 1-3 Quizzes per chapter Assignments vary
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
Report Card	EMSB Exam- C1 Situational Problem MELS Uniform Exam – C2 Reasoning	<i>Topics:</i> <i>Geometric Reasoning</i> <i>Analytical Geometry & System of Equations</i> <i>Trigonometry Geometry</i>

Additional Information / Specifications (e.g., materials required):

Materials Required:

- *Notebook*
- *Geometry Set*
- *Scientific Calculator (A graphing calculator is not required)*
- *Graph Paper*

Texts:

Visions Secondary IV Science Option Volumes 1 & 2

Web Online Resource

www.math-help-services.com/

- **Final C2 grades are subject to moderation following the June exam**