

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Visual Arts & Media Sec IV
Teacher(s):	Phelan / Drever
School Year:	2016-2017

Visual Arts and Media (Sec IV) is a semestered class. Students will spend half of the year (for example, Terms 1 & 2) looking at the Visual Arts and Media component in the Art classroom with Mr. Phelan, and the second half of their year (Term 3) working with Mr. Drever in the woodshop on the woodworking and design portion of the course.

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Creates Personal Images & Media Images</p> <p>Appreciation</p>	<p>Film (s)</p> <p>Poster</p> <p>Film Related Projects (storyboard, pitch, trailer etc.)</p> <p>Scene Analysis</p> <p>Effort and Participation</p> <p>Presentation</p>	<p>Presentation and Analysis early in the term</p> <p>Feedback provided in class during student work.</p> <p>Storyboards and pitches due mid-term</p> <p>Posters/Trailers due toward end of term.</p> <p>Film due toward end of term</p>
<p><i>Communication to Students and Parents</i></p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i></p>	
<p>Progress Reports mid-term</p> <p>Agendas when necessary</p> <p>End-Of-Term Report Card.</p>	<p>The In-Class portion of Visual & Media Arts is designed to develop artistic expression with an eye to media arts – to film, photography, and graphic design. Other mediums may be explored.</p>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Creates Personal Images & Media Images</p> <p>Appreciation</p>	<p>Projects (Ex: Photo-Essay)</p> <p>Artist Research Project (s)</p> <p>Effort and Participation</p>	<p>Projects will be assigned throughout the term, related to concepts being explored.</p> <p>Participation will be monitored on an ongoing basis.</p>
<p><i>Communication to Students and Parents</i></p> <p><i>Agenda as needed</i></p> <p><i>End-of-Term Report Card</i></p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i></p>	
Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Creates Personal Images & Media Images</p> <p>Appreciation</p>	<p>Safety Testing</p> <p>Design of projects</p> <p>Building of projects</p> <p>Reflection of Projects</p>	<p>Health and Safety</p> <p>Design of Maze</p> <p>Building of Maze</p> <p>Machine use</p> <p>Cutting boards</p> <p>Personal Projects</p>

<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<i>Agenda as needed</i> <i>End-of-Term Report Card</i>		