

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Ethics and Religious Culture (CII 4) Ce cours sera donné en français
Teacher(s):	Mme Rebbah Mme Ould Hammou
School Year:	2016-2017

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
Existential Questions Sec IV: C# 2 Demonstrates an Understanding of the Phenomenon of Religion	Some evaluations may include: <ul style="list-style-type: none"> • Projects • Oral presentations • Reflective persuasive essays • Art collages • Dramatic presentations • Video production 	Assessments are usually assigned throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report cards) Teachers may communicate with parents: <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	Other Pertinent Information Student' participation is assessed within each competency. Students will also need exercise books, and a pocket folder. Thematic Subject: Existential Questions <ul style="list-style-type: none"> • The existence of the Divine • The meaning of life or Death 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>The Future of Humanity through films</p> <p>Sec IV: C#1 Reflects on Ethical Questions</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Oral presentations • Reflective persuasive essays • Art collages • Dramatic presentations • Video production 	<p>Assessments are usually assigned throughout the term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p> <p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	<p>Other Pertinent Information</p> <p>Student' participation is assessed within each competency.</p> <p>Thematic Subject: The Future of Humanity</p> <p>Topics through films include but not limited to:</p> <ul style="list-style-type: none"> • Humanity • Environment • Religion <p>Some films this year but not limited to this list:</p> <ul style="list-style-type: none"> • The Help • Divergent • Dr. Who episodes • Heaven on Earth • World War Z • Children of Men • Crash • Book of Eli • I robot • Wall – E • Star Trek • The Hunger Games • Day After Tomorrow • War of the Worlds 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Religions down through Time and Human Ambivalence</p> <p>Sec IV: C#1, 2 Reflects on Ethical Questions</p> <p>Demonstrates an Understanding of the Phenomenon of Religion</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Oral presentations • Reflective persuasive essays • Art collages • Dramatic presentations • Video production 	<p>Assessments are usually assigned throughout the term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	<p>No compulsory or complementary exam.</p>	<p>Student' participation is assessed within each competency. Students will also need exercise books, and a pocket folder.</p> <p>Thematic Subject: Religions down through Time and Human Ambivalence Topics include but not limited to:</p> <ul style="list-style-type: none"> • Buddhism • Sikhism • Islam • Christianity • Judaism • Hinduism