

Subject: Spanish

Teacher: C. Clabrough

School Year: 2016-2017

Course description:

The Spanish course is an optional class offered to students who are interested in the Spanish language, the 4th most spoken language in the world, government service, travel and cultural opportunities.

The language will be taught through conversation based elements such as discussion, group work and cultural activities, in-class role-playing etc. We will also look at grammar that will cover the basic elements of vocabulary, verb conjugation and sentence structure. The use of the text, web, and audio-visual aids ect. will complement learning.

At the end of this beginners' course, students will have gained a rudimentary knowledge of the Spanish language as well as of the Latin American and Spanish cultures.

Competency description:

C1: SPOKEN SPANISH. Students will be evaluated based on their ability to communicate in Spanish orally using the vocabulary and grammatical notions acquired in class and through assignments. Students will participate in group discussions, mini-skits and oral presentations about various subjects related to daily life, the Hispanic culture and society.

C2: SPANISH COMPREHENSION / HISPANIC CULTURE. Students will be evaluated based upon their capacity to understand the language through a variety of reading, visual, spoken or written materials. They will need to use effectively the different tools and resources available to them (teacher's guidance, dictionaries (provided in class), class notes, Spanish workbook) to practice their Spanish comprehension and associations with the knowledge acquired in and outside of class.

Students will be presented a great variety of subjects related to the Hispanic culture and society, and will be asked to investigate and develop their cultural awareness making associations and comparisons with their surroundings and the Hispanic society. They will be evaluated through research projects, oral presentations and written assignments. Some of these will be written partially in English due to the various levels of difficulty.

C3: WRITTEN SPANISH. Students will be evaluated upon their ability to communicate in Spanish through written texts applying the vocabulary and grammatical notions acquired in class using effectively the different tools and resources available to them to produce, revise and correct their texts.

Additional information:

- Students are responsible for their success in this course by keeping track of the deadlines and evaluation criteria for each assignment and/or project.
- Students are welcome and encouraged to seek guidance or extra help during remediation times.
- Students must complete all the assignments in time and revise their workbook daily in order to practice the notions viewed in class. **Learning a language takes discipline and consistency.**
- **It is the student's responsibility to see the teacher or consult the teacher WHS webpage for any missed work in the event of a class absence.**

Westmount High School- **Spanish – Standards and Procedures**

Evaluation : (there will be NO final examination for this course)

TERM 1		
Competencies targeted	Evaluation method	Timeline
C1 : Spoken Spanish C2: Spanish Comprehension and Hispanic Culture C3 : Written Spanish	<ul style="list-style-type: none"> Short oral presentations In-class activities, skits and discussions In-class oral comprehension activities and assignments One country profile project. Vocabulary quizzes and dictées 1 end of term test Written assignments 	<ul style="list-style-type: none"> 2-3 short oral presentations this term At various periods during the term At various periods during the term Towards the end of the term. Done after new vocabulary has been taught, 3-4 vocab. quizzes or dictées this term. At the end of the term At various periods during the term
TERM 2		
Competencies targeted	Evaluation method	Timeline
C1 : Spoken Spanish C2: Spanish Comprehension and Hispanic Culture	<ul style="list-style-type: none"> Short oral presentations In-class activities, skits and discussions In-class oral comprehension activities and assignments Short articles- reading comprehension assignments 1 group-cultural project Mini vocabulary quizzes 	<ul style="list-style-type: none"> 1 Major oral presentation At various periods during the term 1 major group project Done after new vocabulary has been taught, 2-3 vocab. quizzes or dictées this term.
TERM 3		
Competencies targeted	Evaluation method	Timeline
C1 : Spoken Spanish C2: Spanish Comprehension and Hispanic Culture C3 : Written Spanish	<ul style="list-style-type: none"> More elaborate oral presentations One on one interview with teacher In-class activities, skits and discussions In-class oral comprehension activities and assignments 1 group-cultural project Short articles reading comprehension assignments Vocabulary quizzes and dictées 1 end of term test Written assignments 	<ul style="list-style-type: none"> 2 short oral presentations this term At the end of the term At various periods during the term At various periods during the term 1 major group project 1-2 short articles reading comprehension assignments this term 2-3 vocab. quizzes or dictées this term. At the end of the term At various periods during the term
Communication to students and parents		Materials required
<ul style="list-style-type: none"> Parents and students will keep track of deadlines as well as criteria of evaluation and rubrics through a written description at the beginning of each assignment. Parents and students are free to communicate with me by email at anytime for further inquiries. Parents and students can consult the teacher WHS webpage for assignments and due dates. 		<ul style="list-style-type: none"> Spanish workbook (provided) In-class resources (dictionaries provided) One note book dedicated to this class only and binder to keep all handouts and notes organized as it is the student's responsibility to be organized.

END OF YEAR RESULT					
Term 1 20%	+	Term 2 20%	+	Term 3 60%	= 100%