

# Westmount High School

## STANDARDS & PROCEDURES WORKSHEET

<b>Department or Subject:</b>	<b>French second language - sec 3</b>
<b>Teacher(s):</b>	<b>J-F Audet F. Chung N. Ould hammou N. Rebbah</b>
<b>School Year:</b>	<b>2016-2017</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<b>Interagir (oral) Écriture-(Writing)</b>	<b>Group discussions Quizzes Tests Exams Self and peer-evaluation</b>	<b>End of term: October 28, 2016.</b>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>	
<b>Notes home (when necessary) Parent-Teacher meetings Progress report Term report card</b>	<b>Themes covered in official workbook (<u>Transmission 3, 2e édition</u>):  L'intelligence et l'actualité Grammar lessons are covered in each unit.</b>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<b>Interagir (oral) Lecture (Reading comprehension)</b>	<b>Group discussions Quizzes Tests and exams Self and peer-evaluation Mid-term exam: (January 2015)</b>	<b>End of term : February 3, 2017.</b>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>	
<b>Notes home (when necessary) Parent-Teacher Interviews Term report card</b>	<b>Themes covered :  La santé, les sports et l'actualité Grammar lessons are covered in each unit.</b>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<b>Interagir (Oral)</b> <b>Lecture (Reading)</b> <b>Écriture (Writing)</b>	<b>Group discussions</b> <b>Quizzes</b> <b>Tests and exams</b> <b>Research projects</b> <b>Presentations</b> <b>Self and peer-evaluation</b>	<b>End of term : June 2017</b>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
<b>Note home (if necessary)</b> <b>Parent-Teacher Interviews</b> <b>End of year report card</b>	<b>Annual end of year internal examination</b>	<b>Themes covered :</b>  <b>-Le patrimoine, la culture et la protection de l'environnement</b> <b>-Les médias</b> <b>-Les jeunes et leur avenir</b> <b>-L'actualité</b>  <b>Grammar lessons are covered in each unit.</b>

***Additional Information / Specifications (e.g.: materials required):***

**Transmission 3, 2<sup>e</sup> édition – Cahier d'activités**  
**Bilingual dictionary and *Bescherelle* required**