

# Westmount High School

## STANDARDS & PROCEDURES WORKSHEET

<b>Department or Subject:</b>	<b>Visual Arts Sec II</b>
<b>Teacher(s):</b>	<b>Anania /Jones</b>
<b>School Year:</b>	<b>2016-2017</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images	Sketchbook Exercises Drawing Homework  Portfolio Pieces	Progress is evaluated on a daily basis, with regular feedback provided.  Portfolio pieces are due in the last week of October.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i> Progress Report in early October  End-of-term report card	<i>Other Pertinent Information (e.g., topics to be covered)</i>  -The students are given practical (studio) assignments. -Exploration with different art materials. -Students will experiment with various techniques, i.e. pencil charcoal, conte, ink markers.	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images  Appreciation	See Above  Artist research projects  Effort and participation.	See above  Appreciation assignments are distributed throughout. Participation is evaluated daily.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i> End-of-term Report Card	<i>Other Pertinent Information (e.g., topics to be covered)</i> See above Plus: Exploration in color theory, oil pastels, pencil crayons, paint and water color	

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<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images  Appreciation	Same as Term 2	Same as Term 2
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
Website Note home Year End of Term Mark	Same as Term 2	Same as Term 2 -3-D Exploration -Visit to art exhibitions

***Additional Information / Specifications (e.g., materials required):***

<p>General objective</p> <p>-To enable students to have aesthetic and creative experiences through making and seeing art images and to develop an interest in art and art-related activities.</p>
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