

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Cycle One History and Citizenship
Teacher(s):	L. Delvecchio, B. Heasman, E. Tevel, M. Bergevin, D. Rubin, V. Beebe, M. Turcotte, R. Paredes
School Year:	2016-2017

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • Competency 1 – Examines social phenomena from a historical perspective • Competency 2 – Interprets social phenomena using the historical method • Competency 3 – Constructs her/his consciousness of citizenship through the study of history 	Evaluations may include: <ul style="list-style-type: none"> • Tests and quizzes • Workbook exercises • Projects • Analysis of visual or written documents • Oral presentations • Dramatic presentations • Class participation 	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report cards) Teachers may communicate with parents: <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	Other Pertinent Information Cycle One History and Citizenship The secondary one course is a general history course that traces the historical and evolutionary development of man and civilization. The secondary two course is a general history course that traces the historical emergence and development of the so-called “civilized” world. Both courses are designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP)	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • Competency 1 – Examines social phenomena from a historical perspective • Competency 2 – Interprets social phenomena using the 	Evaluations may include: <ul style="list-style-type: none"> • Tests, quizzes and exams • Workbook exercises • Projects • Analysis of visual or written documents 	All competencies will be evaluated by the end of term

<p>historical method</p> <ul style="list-style-type: none"> • Competency 3 – Constructs her/his consciousness of citizenship through the study of history 	<ul style="list-style-type: none"> • Oral presentations • Dramatic presentations • Class participation 	
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p>	<p>Other Pertinent Information</p> <p>Cycle One History and Citizenship</p>	
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	<p>The secondary one course is a general history course that traces the historical and evolutionary development of man and civilization.</p> <p>The secondary two course is a general history course that traces the historical emergence and development of the so-called “civilized” world.</p> <p>Both courses are designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP)</p>	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • Competency 1 – Examines social phenomena from a historical perspective • Competency 2 – Interprets social phenomena using the historical method • Competency 3 – Constructs her/his consciousness of citizenship through the study of history 	<p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests, quizzes and exams • Workbook exercises • Projects • Analysis of visual or written documents • Oral presentations • Dramatic presentations • Class participation 	<p>All competencies will be evaluated by the end of term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p>	<p>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</p>	<p>Other Pertinent Information</p> <p>Cycle One History and Citizenship</p> <p>The secondary one course is a general history course that traces the historical and evolutionary development of man and civilization.</p> <p>The secondary two course is a general history course that traces the historical emergence and development of the so-called “civilized” world.</p> <p>Both courses are designed to</p>

		facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP)
Teachers may communicate with parents: <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	Year end exam	

Additional Information / Specifications (e.g., materials required):

Material Required:

- Workbook: My History Log
- Memory stick for saving digital work
- Binder with loose-leaf and/or Hilroy notebook
- A pen, pencil, and set of coloured pencils