

# Westmount High School

## STANDARDS & PROCEDURES WORKSHEET

<b>Department or Subject:</b>	<b>Cycle One History and Citizenship</b>
<b>Teacher(s):</b>	<b>L. Delvecchio, B. Heasman, E. Tevel, M. Bergevin, D. Rubin, V. Beebe, M. Turcotte, R. Paredes</b>
<b>School Year:</b>	<b>2016-2017</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<ul style="list-style-type: none"> <li>• <b>Competency 1</b> – Examines social phenomena from a historical perspective</li> <li>• <b>Competency 2</b> – Interprets social phenomena using the historical method</li> <li>• <b>Competency 3</b> – Constructs her/his consciousness of citizenship through the study of history</li> </ul>	Evaluations may include: <ul style="list-style-type: none"> <li>• Tests and quizzes</li> <li>• Workbook exercises</li> <li>• Projects</li> <li>• Analysis of visual or written documents</li> <li>• Oral presentations</li> <li>• Dramatic presentations</li> <li>• Class participation</li> </ul>	All competencies will be evaluated by the end of term
<b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b> Teachers may communicate with parents: <ul style="list-style-type: none"> <li>• School notes</li> <li>• Website</li> <li>• Agenda notes</li> <li>• Report cards</li> <li>• Emails</li> <li>• Phone calls</li> </ul>	<b>Other Pertinent Information</b> <b>Cycle One History and Citizenship</b> The secondary one course is a general history course that traces the historical and evolutionary development of man and civilization.  The secondary two course is a general history course that traces the historical emergence and development of the so-called “civilized” world.  Both courses are designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP)	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<ul style="list-style-type: none"> <li>• <b>Competency 1</b> – Examines social phenomena from a historical perspective</li> <li>• <b>Competency 2</b> – Interprets social phenomena using the</li> </ul>	Evaluations may include: <ul style="list-style-type: none"> <li>• Tests, quizzes and exams</li> <li>• Workbook exercises</li> <li>• Projects</li> <li>• Analysis of visual or written documents</li> </ul>	All competencies will be evaluated by the end of term

<p>historical method</p> <ul style="list-style-type: none"> <li>• <b>Competency 3</b> – Constructs her/his consciousness of citizenship through the study of history</li> </ul>	<ul style="list-style-type: none"> <li>• Oral presentations</li> <li>• Dramatic presentations</li> <li>• Class participation</li> </ul>	
<p><b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b></p>	<p><b>Other Pertinent Information</b></p> <p><b>Cycle One History and Citizenship</b></p>	
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> <li>• School notes</li> <li>• Website</li> <li>• Agenda notes</li> <li>• Report cards</li> <li>• Emails</li> <li>• Phone calls</li> </ul>	<p>The secondary one course is a general history course that traces the historical and evolutionary development of man and civilization.</p> <p>The secondary two course is a general history course that traces the historical emergence and development of the so-called “civilized” world.</p> <p>Both courses are designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP)</p>	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<ul style="list-style-type: none"> <li>• <b>Competency 1</b> – Examines social phenomena from a historical perspective</li> <li>• <b>Competency 2</b> – Interprets social phenomena using the historical method</li> <li>• <b>Competency 3</b> – Constructs her/his consciousness of citizenship through the study of history</li> </ul>	<p>Evaluations may include:</p> <ul style="list-style-type: none"> <li>• Tests, quizzes and exams</li> <li>• Workbook exercises</li> <li>• Projects</li> <li>• Analysis of visual or written documents</li> <li>• Oral presentations</li> <li>• Dramatic presentations</li> <li>• Class participation</li> </ul>	<p>All competencies will be evaluated by the end of term</p>
<p><b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b></p>	<p><b>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</b></p>	<p><b>Other Pertinent Information</b></p> <p><b>Cycle One History and Citizenship</b></p> <p>The secondary one course is a general history course that traces the historical and evolutionary development of man and civilization.</p> <p>The secondary two course is a general history course that traces the historical emergence and development of the so-called “civilized” world.</p> <p>Both courses are designed to</p>

		facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP)
Teachers may communicate with parents: <ul style="list-style-type: none"> <li>• School notes</li> <li>• Website</li> <li>• Agenda notes</li> <li>• Report cards</li> <li>• Emails</li> <li>• Phone calls</li> </ul>	Year end exam	

***Additional Information / Specifications (e.g., materials required):***

**Material Required:**

- Workbook: My History Log
- Memory stick for saving digital work
- Binder with loose-leaf and/or Hilroy notebook
- A pen, pencil, and set of coloured pencils