

# Westmount High School

## STANDARDS & PROCEDURES WORKSHEET

<b>Department or Subject:</b>	<b>Drama Sec .1- Sec. 5</b>
<b>Teacher(s):</b>	<b>R. Stevenson, S. Garrety</b>
<b>School Year:</b>	<b>2016-2017</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>All competencies will be targeted each term:</p> <p>C 1: Creates/Performs Dramatic Works C 2: Appreciates Dramatic Works</p>	<p>Can include: Journals, Character Analysis writing, Character creation script-writing, improvisation exercises, group critique participation.</p>	<p>On-going evaluation End of term evaluation</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <p>Agenda, website, report cards</p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i></p> <p><i>Script-writing, Scene creation, Improvisation, Interpretation /creation of a character, Pantomime, Scene interpretation, Monologue, Critique of skits, plays, films, etc.</i></p>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>All competencies will be targeted each term:</p> <p>C 1: Creates/Performs Dramatic Works C 2: Appreciates Dramatic Works</p>	<p>Can include: Journals, Character Analysis writing, Character creation script-writing, improvisation exercises, group critique participation.</p>	<p>On-going evaluation End of term evaluation</p>
<p><i>Communication to Students</i></p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i></p>	

<i>and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Script-writing, Scene creation, Improvisation, Interpretation /creation of a character, Pantomime, Scene interpretation, Monologue, Critique of skits, plays, films, etc.</i>
Agenda, website, report cards	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>All competencies will be targeted each term:</p> <p>C 1: Creates/Performs Dramatic Works</p> <p>C 2: Appreciates Dramatic Works</p>	<p>Can include: Journals, Character Analysis writing, Character creation script-writing, improvisation exercises, group critique participation.</p>	<p>On-going evaluation</p> <p>End of term evaluation</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
Agenda, website, report cards	<i>Script-writing, Scene creation, Improvisation, Interpretation /creation of a character, Pantomime, Scene interpretation, Monologue, Critique of skits, plays, films, etc.</i>	<i>Script-writing, Scene creation, Improvisation, Interpretation /creation of a character, Pantomime, Scene interpretation, Monologue, Critique of skits, plays, films, etc.</i>

***Additional Information / Specifications (e.g., materials required):***

Either a three ring binder with loose-leaf paper or a Hilroy style notebook, pencils/pens.  
 Students are asked to wear their gym shorts/sweatpants and either their school uniform top or the Westmount High Drama T-Shirt (which is optional)  
 Any additional materials will be specified by teacher.
